

SECOND DRAFT: Essential goals for grammar thus far

	Reading	Writing	Vocabulary	Grammar
Newcomer	<p>*Follow along while being read to</p> <p>*Identify letters of English alphabet</p> <p>*Arrange words in alphabetical order</p> <p>*Look up definitions in the dictionary</p> <p>*Identify the title and author of a book</p> <p><u>2nd Semester:</u></p> <p>*Recognize and pronounce sight words</p> <p>*Read appropriately leveled texts independently</p> <p>*Respond to simple comprehension questions</p>	<p>*Use basic writing conventions: Spacing, capitalization, punctuation (periods and question marks)</p> <p>*Write simple sentences</p> <p>*Fill out forms with personal information</p> <p><u>2nd Semester:</u></p> <p>*Retell familiar stories</p>	<p><u>1st Semester:</u></p> <p>*School/Classroom</p> <p>*Foods</p> <p>*Colors/Shapes</p> <p>*Numbers (ordinal & cardinal)</p> <p>*Family</p> <p>*Body parts</p> <p>*TIME: Days, months, seasons</p> <p>*Jobs</p> <p>*Clothing</p> <p>*Weather</p> <p>*Nature (lake, beach, tree)</p> <p>*Sports</p> <p>*Locations</p> <p><u>2nd semester:</u></p> <p>*Health (doctor, nurse, medicine, headache)</p> <p>*Adjectives</p> <p>*QUESTION WORDS: Who, what, where, when, how, why, how</p>	<p><u>1st semester:</u></p> <p>*Make introductory statements (i.e., "Hi. How are you? Where is the..?")</p> <p>*PRONOUNS - subject</p> <p>*VERBS - be, have, like, need, want, (can)</p> <p>*Simple present, positive and negative statements and questions</p> <p>*Simple classroom commands</p> <p>*Singular/plural nouns</p> <p><u>2nd semester:</u></p> <p>*Present progressive --I am going..</p> <p>*Possessive pronouns - my, her, his, their</p> <p>*Object pronouns</p> <p>*Prepositions (location)</p> <p>*There is/are statements</p> <p>*Regular simple past tense</p> <p>Irregular past tense verbs: be, have</p> <p>*Use questions words</p> <p>*Adverbs of time - yesterday, today, tomorrow</p>
Beginner	<p><u>1st Semester:</u></p> <p>*Vowel and consonant sounds</p> <p>*Locate and identify simple facts in a text</p> <p>*Know how to use table of content and index</p> <p>*Identify literary genres - fiction vs. non-fiction</p> <p>*Preview and predict</p> <p><u>2nd Semester:</u></p> <p>*Identify main topic and details, and demonstrate comprehension and</p>	<p><u>1st Semester:</u></p> <p>*Compound Sentences</p> <p>*Uses connecting words (and, but, so)</p> <p>*Uses commas</p> <p>*Personal narratives</p> <p>*Descriptive paragraph</p> <p>*Writes summaries</p> <p><u>2nd Semester:</u></p> <p>*Paragraph writing - topic sentences, examples, concluding sentence</p>	<p>*Introduction to prefixes, suffixes (un, in, re, dis, extra, under)</p> <p>*Cognates</p> <p>*Synonyms/Antonyms</p> <p>*Compound Words</p> <p>*Adverbs</p>	<p><u>1st semester:</u></p> <p>*YEAR ONE NEWCOMER CURRICULUM, PLUS:</p> <p>*Additional high-use verbs: do, know, draw, run, see, make, etc.</p> <p>*Coordinating conjunctions -- b/c, so, but, and</p> <p>*Quantitative adjectives -- some, a lot, a little</p> <p>*Contractions</p> <p>*Frequency adverbs - never, sometimes, usually, always</p> <p>*Use question words</p> <p>*Identify nouns, verbs, and adjectives</p>

	sequencing of appropriate leveled text.			<u>2nd semester:</u> *Irregular past tense *Past progressive *Future tense - going to, will *Possessive nouns -- brother's book *Articles - a, an, the *Demonstrative pronouns -this, these, that *Use of adverbs
Intermediate	*Identify a variety of literary genres *Understand literary terms (protagonist, setting, conflict, character, theme, plot, narrator) *Guess word meaning based on context and word parts	*5-paragraph essay structure *Compare and contrast essay *Autobiographical incident essay, i.e., personal narrative *Process writing piece *Conventions: semi-colon, colon, ellipses	*Introduction of academic vocabulary (analyze, compare) *Common suffixes, prefixes (pre, post, anti, less, etc.) *Basic Greek Roots	<u>1st semester:</u> YEAR ONE AND TWO CURRICULUM, PLUS: *Appropriate and accurate use of verb tenses: (present and past perfect) *Connecting words --because of, therefore, however *Comparatives/superlatives - stronger, strongest --stronger than, as strong as *Auxiliary Verbs (Should, Could) <u>2nd semester:</u> *Correct use of learned verb tenses (i.e., simple present v. present cont.) *Necessity: must have, have to, have got to. Certainty: may be, should be, might be, will
Advanced	*Make inferences from texts *Identify and use literary devices and figurative language (Alliteration, Metaphor, simile, personification, symbolism)	*Writing dialogue, using quotations *Employ a variety of sentence types *Note taking *Research report *Expository essay *Persuasive essay	*Introduction of academic vocabulary (analyze, compare) *Common suffixes, prefixes (pre, post, anti, less, etc.) *Basic Greek Roots	<u>1st Semester:</u> *Conditional *Identify and arrange parts of speech including direct objects, indirect objects, and prepositional phrases. *Advice: should, ought to, had better, could *Use coordinating and subordinating conjunctions with correct comma usage.

				<u>2nd Semester:</u> *Time prepositions: during, while, from *Gerunds and infinitives (too, enough) *Expressions of quantity: few, little, less, many vs. much, one, each, every *Well vs. good. *Cause & Effect: if, then, because of, therefore, due to, consequently
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FIRST DRAFT: Brainstorm of all ideas taught per level.

	Reading	Writing	Vocabulary	Grammar
Newcomer/ Beginner	*Phonics *Identify letters of English alphabet *Alphabetical order *Dictionary skills *Identifying title and author *Reading excerpts from <i>Keys to Learning</i> and responding to comprehension questions *Pronunciation of high-frequency words *Following along while being read to	*BASIC WRITING CONVENTIONS: Spacing, capitalization, punctuation *Simple sentences *Inventive spelling (demonstrating they understand the sound) *Retelling familiar stories *BIC: Basic Interpersonal Communication focus	*School/Classroom *Foods *Colors/Shapes *Numbers (ordinal) *Family *Body parts *TIME: Days, months, seasons *Jobs *Clothing *Weather *Nature (lake, beach, tree) *Health (doctor, nurse, medicine, headache) *Sports *Locations *SELF-DESCRIPTION ADJS. - happy, lonely *SIMPLE SYNONYMS/ANTONYMS (sad vs. happy) *DESCRIPTIVE ADVERBS (quickly, actively, happily)	*INTRODUCTORY STATEMENTS: Hi. How are you? Where is the..? *PREPOSITIONS: locations - above, below, on, under *PRONOUNS - object, subject, possessive *SIMPLE TO-BE STATEMENTS - have, like, need, want, can (I am...She is...) *Yes/No Questions (Does she like? Yes, she does...) *Present tense verbs *Information Questions (5 Ws) *There is/are Statements *Future tense (going to/will) *Commands (imperatives - Close the book.) *POSITIVE/NEGATIVE STATEMENTS (have/don't have) *Singular/plural nouns *IDENTIFY PARTS OF SPEECH (Noun, adjective, verb) *Present progressive (I am going...) *Possessive pronouns

				*Frequency adverbs (often, seldom, frequently)
Beginner		*Paragraph writing - topic sentences, examples, concluding sentence, connecting words	*Introduction to prefixes, suffixes (un, in, re, dis, extra, under,)	*Conjunctions (b/c, so, but, and) *Irregular past tense verbs *Uncountable nouns (some, a lot, a little) *Present/progressive tense *Contractions
Intermediate		*Descriptive narrative *5-paragraph essay *Expository essay *Compare and contrast essay *Autobiographical incident essay, i.e., personal narrative *Process essay	*Introduction of academic vocabulary (analyze, compare) *Common suffixes, prefixes (pre, post, anti, etc.) *VOCAB SKILLS -- DECODING, CONTEXT, DICTIONARY SKILLS	*Appropriate and accurate use of verb tenses (present, past, future, present and past perfect, progressive, conditional, modals) *Auxiliary verbs (may, might, must, should, does) *Use of who, what, when, where, how, why *Connecting words (because of, therefore, however) *Comparatives/superlatives (as big as, stronger than, etc.) *Recorded speech (He said, "...")
Advanced	*Poetry	*Writing letters *Writing dialogue *Persuasive essay *Research report *Literary analysis *Varied sentence types, integrating quotes.	Ibid. Subject orientated vocabulary: history, science, etc.	*Meta-cognition on parts of speech, minimal sentence diagramming, direct objects, indirect objects, prepositional phrases. *Types of sentences: complex, compound, compound-complex. *conjunctions and commas *Advice: should, ought to, had better, could *Necessity: must have, have to, have got to. Certainty: may be, should be, might be, will *Time prepositions: during, while, from. *Gerunds and infinitives

				<p>(too, enough)</p> <p>*Expressions of quantity: few, little, less, many vs. much, one, each, every.</p> <p>*Relative Pronouns: who, whom, that, which.</p> <p>*Well vs. good.</p> <p>*Figurative language</p> <p>*Idioms</p> <p>Cause & Effect: if, then, because of, therefore, due to, consequently</p> <p>Contrast: even though.</p> <p>Condition: only if, even if, whether.</p> <p>*Integrating quotes and Dialogue: punctuation.</p>
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